

1 **ARTILCLE POSTPRINT**

2 **ACCIDENT ANALYSIS AND PREVENTION**

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5 **In-vehicle Displays to Support Driver Anticipation of Traffic Conflicts in Automated**

6 **Vehicles**

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20 - Color is not needed in print of any of the figures.

21 - Declarations of interest: none.

22 **Highlights**

- 23 • We tested in-vehicle displays to support driver anticipation in automated vehicles.
- 24 • TORAC displayed takeover request (TOR) + automation capability (AC) information.
- 25 • STTORAC displayed surrounding traffic (ST) information in addition to TOR and AC.
- 26 • STTORAC facilitated, while TORAC impeded anticipation.
- 27 • TORAC increased automation reliance; STTORAC supported appropriate reliance.

Post-print

28 **Abstract**

29 *Objective:* This paper investigates the effectiveness of in-vehicle displays in supporting drivers'
30 anticipation of traffic conflicts in automated vehicles (AVs). *Background:* Providing takeover
31 requests (TORs) along with information on automation capability (AC) has been found effective
32 in supporting AV drivers' reactions to traffic conflicts. However, it is unclear what type of
33 information can support drivers in anticipating traffic conflicts, so they can intervene (pre-event
34 action) or prepare to intervene (pre-event preparation) proactively to avert them. *Method:* In a
35 driving simulator study with 24 experienced and 24 novice drivers, we evaluated the
36 effectiveness of two in-vehicle displays in supporting anticipatory driving in AVs with adaptive
37 cruise control and lane keeping assistance: TORAC (TOR + AC information) and STTORAC
38 displays (surrounding traffic (ST) information + TOR + AC information). Both displays were
39 evaluated against a baseline display that only showed whether the automation was engaged.
40 *Results:* Compared to the baseline display, STTORAC led to more anticipatory driving behaviors
41 (pre-event action or pre-event preparation) while TORAC led to less, along with a decreased
42 attention to environmental cues that indicated an upcoming event. STTORAC led to the highest
43 level of driving safety, as indicated by minimum gap time for scenarios that required driver
44 intervention, followed by TORAC, and then the baseline display. *Conclusions:* Providing
45 surrounding traffic information to drivers of AVs, in addition to TORs and automation capability
46 information, can support their anticipation of potential traffic conflicts. Without the surrounding
47 traffic information, drivers can over-rely on displays that provide TORs and automation
48 capability information.

49 **Keywords:** Driving automation; anticipatory driving; SAE levels; driver behavior; visual
50 attention; driving simulator

51 **1. Introduction**

52 Current implementations of automated driving systems available in the market still require
53 drivers to monitor the driving environment, supervise the automation, and intervene when
54 necessary (SAE On-Road Automated Vehicle Standards Committee, 2018). However, human
55 operators are not well-suited for the task of supervising automation (Bainbridge, 1983), as is
56 evident in the performance decrements observed during takeover events, i.e., events that involve
57 transfers of control from an automated vehicle (AV) to a driver (e.g., Louw et al., 2015; Shen &
58 Neyens, 2017). Thus, systems should be designed to support drivers to enhance safety during
59 takeover events.

60 Research on supporting drivers during takeover events has mainly focused on takeover
61 requests (TORs, i.e. warnings that alert the driver about the need to intervene; e.g., Louw et al.,
62 2015; Melcher et al., 2015) as well as in-vehicle displays that provide information about the
63 automation's reliability (e.g., Helldin et al., 2013) or limits (e.g., Seppelt & Lee, 2007). While
64 such interventions were found to be effective in improving driver reactions to takeover events,
65 they were not particularly designed or evaluated for supporting AV drivers to be proactive, i.e.,
66 to anticipate potential traffic conflicts and avert them before they occur.

67 In-vehicle displays that provide information about surrounding traffic were found to be
68 effective in supporting anticipatory driving in non-automated vehicles (Stahl, Donmez, &
69 Jamieson, 2016). Research has shown that AV drivers are less aware of their surrounding traffic
70 situation than drivers of non-automated vehicles (Stanton & Young, 2005). Thus, displays that
71 provide surrounding traffic information may also support anticipatory driving in automated
72 vehicles. In this paper, we examine this hypothesis. We present a driving simulator experiment
73 that investigated the potential benefits of incorporating surrounding traffic information into an

74 in-vehicle display that also includes commonly studied AV display components: TORs and
75 automation capability information. Although vehicle sensors, such as radar, can in part make
76 such in-vehicle displays a reality, additional useful information (e.g., a detailed road map with
77 status of traffic devices and vehicles in distance) can be obtained through Intelligent Connected
78 Vehicle (ICV) technologies that collect information from surrounding roadway and traffic
79 through vehicle-to-vehicle (V2V) and vehicle-to-infrastructure (V2I) communication.

80 **2. Background**

81 As mentioned earlier, most of the research on supporting drivers during automated vehicle
82 takeover events has focused on the use of takeover requests (TORs). TORs can reduce the need
83 for drivers to monitor the environment, and have been found effective in facilitating transfers of
84 control from the automation to the driver, for example, by decreasing driver's reaction time
85 (Zhang et al., 2019). However, TORs may not always be adequate in supporting drivers of
86 automated vehicles: drivers may not always understand why a TOR has been issued (Naujoks et
87 al., 2017), and may need some time even after responding to a TOR to regain awareness of the
88 driving environment (Vogelpohl et al., 2018). Further, the use of TORs may lead to overreliance
89 on automation if the warnings are highly reliable (Lee & See, 2004) or to "cry-wolf" effects
90 (Breznitz, 1984) if they have a high rate of false alarms. Therefore, when a TOR is issued, there
91 is also a need for providing drivers with additional information to support them in identifying the
92 need for their intervention and in performing the intervention. For example, in-vehicle displays
93 can inform drivers about the limits (e.g., Seppelt & Lee, 2007) and the reliability (e.g., Helldin et
94 al., 2013) of an automated driving system. In combination with TORs, such displays can help
95 clarify to drivers why a TOR has been issued and increase their awareness of the situation
96 (Naujoks & Neukum, 2014; Naujoks et al., 2015).

97 Although the displays described above have been effective in supporting AV drivers’
98 responses to hazards, there is still a need to investigate how to support these drivers in
99 anticipating future traffic conflicts and acting upon them based on relevant cues in the
100 environment (i.e., anticipatory cues). The anticipatory driving skill is beneficial in the control of
101 non-automated vehicles and should be supported (He & Donmez, 2018, 2020; Stahl, Donmez, &
102 Jamieson, 2014; Stahl et al., 2016; Stahl, Donmez, & Jamieson, 2019). AV drivers may require
103 even more support for anticipatory driving, given that they are less aware of their surrounding
104 traffic than drivers of non-automated vehicles (Stanton & Young, 2005). In fact, Merat and
105 Jamson (2008) found that drivers in AVs were slower to respond to anticipatory cues indicating a
106 future traffic conflict (e.g., a vehicle merging into the driver’s lane in front of the lead vehicle,
107 indicating that the lead vehicle may brake) compared to drivers in non-automated vehicles.
108 However, to the best of our knowledge, no study to date has investigated how to support AV
109 drivers in performing anticipatory behaviors.

110 The performance of anticipatory driving behaviors requires more than a simple hazard-
111 response reaction (He & Donmez, 2020; Stahl et al., 2014) and relies on drivers’ awareness of
112 the road situation and their ability to project the development of the situation based on
113 anticipatory cues. It is expected that in an automated driving context, anticipatory drivers would
114 have more time to prepare for road conflicts that require their intervention, which would then
115 enhance their takeover performance (Merat et al., 2014; van den Beukel & van der Voort, 2013).
116 These drivers would need both an awareness of the road situation and an awareness of the
117 automation’s capabilities to be able to predict the future traffic situation and decide on a course
118 of action (i.e., whether to intervene in the control of the vehicle or to continue to delegate the
119 vehicle control to the automation). Thus, a display that lacks surrounding traffic information

120 (e.g., one that combines only TORs and automation capability information) may not be adequate
121 in supporting anticipatory driving.

122 Surrounding traffic information can be incorporated into in-vehicle displays through ICV
123 technologies. Previous research has shown safety benefits of ICV technologies for non-
124 automated vehicles. For example, Osman, Codjoe and Ishak (2015) found that providing drivers
125 with time-to-collision information through V2V communication can help improve driving safety
126 among aggressive drivers, and Ali et al. (2020) found that providing drivers with surrounding
127 traffic information can lead to safer lane changing behaviors. In terms of anticipatory driving
128 behaviors, Stahl et al. (2016) showed that in-vehicle displays that highlight anticipatory cues
129 from the environment, which can be gathered through V2V or V2I communication, are
130 successful in facilitating anticipatory driving behaviors for novice drivers, who in general lack
131 this skill (Stahl et al., 2014). Although such ICV-enabled displays may also help support AV
132 drivers in anticipating events that may require their intervention, to the best of our knowledge, no
133 research has focused on investigating such displays particularly for anticipatory driving in AVs.

134 2.1. The Current Study

135 To fill the research gaps identified earlier, in this study, we investigated the effectiveness of two
136 different in-vehicle displays in supporting anticipatory driving in automated vehicles. The
137 TORAC (TOR + Automation Capability (AC) information) display provided a TOR to indicate
138 an event that required the driver's intervention and provided dynamic information about the
139 automation capability. The STTORAC (Surrounding Traffic (ST) information + TOR + AC
140 information) display also provided a TOR and automation capability information, but
141 additionally provided information about the surrounding traffic situation which can be realized
142 through ICV technologies like V2V and V2I communication. Both displays were compared

143 against a baseline display that only showed static information about whether the automation was
144 engaged. The aim of the study was to assess whether providing surrounding traffic information
145 enhanced anticipation in automated vehicles where TORs and automation capability displays
146 would be available. The study was conducted using a driving simulator equipped with adaptive
147 cruise control (ACC) and lane keeping assistance (LKA) systems, which provided sustained
148 longitudinal and lateral control of the vehicle.

149 Given that drivers may exhibit different behaviors in situations with different criticality
150 (Eriksson & Stanton, 2017), we investigated anticipatory driving scenarios with two criticality
151 levels: one version of the scenarios did not necessitate an action from the driver to avoid a
152 collision, whereas the other version did. Drivers were allowed to engage in a visual-manual
153 secondary task throughout the experiment given that drivers are more likely to engage in non-
154 driving-related tasks in automated vehicles (Carsten et al., 2012; de Winter et al., 2014) and that
155 anticipatory driving behaviors can be impeded by distraction (He & Donmez, 2018, 2020). The
156 secondary task was self-paced so that the drivers could modulate their distraction engagement
157 based on their anticipation of how the surrounding traffic could evolve. Further, in previous
158 work, we found that compared to novice drivers, experienced drivers exhibit more anticipatory
159 driving behaviors in non-automated driving (He & Donmez, 2018, 2020; Stahl et al., 2014, 2016,
160 2019), and that they are more efficient at modulating their secondary task engagement in
161 automated driving (He & Donmez, 2019). Thus, we also considered driving experience as a
162 factor in this study.

163 The remainder of this paper is organized as follows: Section 3 describes the study,
164 including detailed descriptions of the TORAC and STTORAC displays, the driving and

165 secondary tasks, and the analysis approach; Section 4 presents our results and is followed by
166 discussion (Section 5) and conclusion (Section 6) sections.

167 **3. Methods**

168 3.1. Participants

169 A total of 48 participants completed the experiment. Participants were mainly recruited through
170 advertisements posted on the University of Toronto campus, in online forums, and in nearby
171 residential areas. Both novice and experienced drivers were recruited based on the criteria from
172 Stahl et al. (2016) and He and Donmez (2018, 2020), which are simulator studies that focused on
173 anticipatory driving in non-automated vehicles. In particular, experienced drivers had a full
174 driver's license (G in Ontario or equivalent elsewhere in Canada or the U.S.) for at least 8 years
175 with > 20,000 km driven in the past year. Novice drivers obtained their first learners' license (G2
176 in Ontario or equivalent elsewhere in Canada or the U.S.) less than 3 years prior with < 10,000
177 km driven in the past year. All participants were also screened for their proneness to simulator
178 sickness. To make our participant sample representative of the general driver population, we did
179 not filter participants based on their experience with ACC and LKA systems. However, data on
180 participants' experience with automation was collected in the screening questionnaire: prior to
181 participating our experiment, 6 participants reported having used ACC only (5 of them used
182 ACC less than once a year; and 1 used ACC several times a year), 3 participants reported having
183 used LKA only (1 used LKA less than once a year; 1 used LKA several times a year; and the
184 other one used LKA several times a month), and 8 participants reported having used both ACC
185 and LKA (1 used ACC and LKA almost every day; 1 used ACC and LKA several times a month;
186 1 used ACC several times a month and LKA almost every day; 3 used ACC and LKA several
187 times a year; 2 used ACC less than once a year and LKA several times a year).

188 The experiment took about 2.5 hours. Participants were compensated at a rate of C\$14/hr.
189 An additional C\$8 monetary incentive was used to encourage drivers to engage in the secondary
190 task while also prioritizing driving safety. The study received approval from the University of
191 Toronto Research Ethics Board (REB#36674).

192 3.2. Experiment Design

193 The experiment was a $2 \times 3 \times 2$ mixed design with driving experience (novice vs. experienced)
194 and display type (baseline, TORAC, STTORAC) as between-subjects factors, and the scenario
195 criticality (action-necessary vs. action-not-necessary) as the within-subject factor. Each
196 participant experienced four action-necessary (A-N) scenarios and four action-not-necessary (A-
197 not-N) scenarios. In A-N scenarios, the driver had to intervene to avoid a collision (by either
198 taking over control of the vehicle or adjusting the settings of the automation, e.g., by changing
199 ACC speed) as the required response exceeded the automation capabilities. In the A-not-N
200 scenarios, it was not necessary for the driver to intervene in the driving task to avoid a collision,
201 as the automation was able to perform the response. The order of scenario criticality was
202 counterbalanced as described in Section 3.5.

203 The different combinations of experience and display type led to 6 distinct groups of
204 participants, with 8 participants in each group, balanced for gender (i.e., 4 females and 4 males).
205 Table 1 presents participants' age information across these between-subject factor levels. As
206 expected, experienced drivers were older than novice drivers in general (mean difference = 13.0
207 years, $F(1,42)=86.69$, $p<.0001$), but as desired, there was no difference in the mean ages of
208 drivers assigned to different types of displays, $p=.9$, and no interaction of experience and display
209 type was found, $p=.97$.

210

211 **Table 1:** Between subject factors (i.e., display type and driving experience) and participant age.

Display Type	Driving Experience	Mean Age (Min - Max, Standard Deviation)
Baseline display	Novice (n = 8)	20.0 (18 - 26, 2.5)
	Experienced (n = 8)	33.5 (25 - 47, 7.4)
TORAC display	Novice (n = 8)	21.3 (18 - 26, 2.9)
	Experienced (n = 8)	34.0 (27 - 48, 7.0)
STTORAC display	Novice (n = 8)	20.4 (18 - 25, 2.7)
	Experienced (n = 8)	33.3 (29 - 41, 4.0)

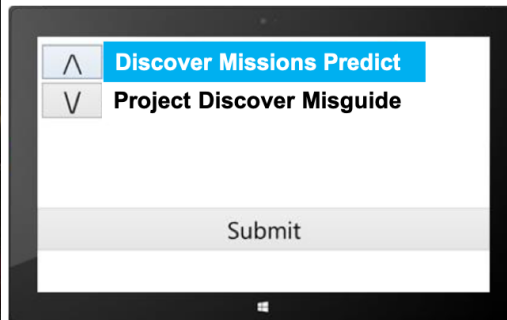
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213 3.3. Apparatus

214 The experiment was conducted using a fixed-base MiniSim Driving Simulator by NADS (Figure
 215 1a) with three 42-inch screens, creating a 130° horizontal and 24° vertical field at a 48-inch
 216 viewing distance. The simulator collects driving data at 60 Hz. A Surface Pro 2 laptop with a
 217 10.6" touchscreen was mounted to the right of the dashboard and was used to display the
 218 secondary task. A Dikablis head-mounted eye tracking system by Ergoneers was used to record
 219 drivers' eye movements at 60 Hz and was equipped with a forward-facing camera that captured
 220 the forward view. A camera mounted below the dashboard recorded drivers' foot pedal
 221 movements and another camera mounted on a tripod beside the driver's seat recorded drivers'
 222 hand movements.



223 (a)



224 (b)

225

226

227

Figure 1: (a) NADS MiniSim driving simulator; (b) Screenshot of secondary task display.

227 3.4. Secondary Task

228 A self-paced, visual-manual secondary task developed by Donmez, Boyle and Lee (2007) was
229 used in this experiment (Figure 1b). The task simulated drivers' interaction with in-vehicle
230 infotainment systems (e.g., searching for and selecting a song in a playlist) and has been shown
231 to degrade non-automated driving performance in simulator studies (Chen, Hoekstra-Atwood, &
232 Donmez, 2018; Merrikhpour & Donmez, 2017). Participants were shown 10 three-word phrases
233 and were asked to select the one phrase that had "Discover" as the first word (e.g., "Discover
234 Missions Predict"), or "Project" as the second word (e.g., "Dilemma Project Misguide"), or
235 "Missions" as the third word (e.g., "Disagree Proceed Missions"). Two phrases were displayed
236 on the screen at a time and participants pressed up and down arrows on the touchscreen to scroll
237 through the list. Participants then selected their choice and pressed the submit button on the
238 touchscreen to enter their selection. They then received feedback on whether their entry was
239 correct, after which a new set of 10 phrases became available. The task was available throughout
240 the drive; participants decided when to start the task and did so by hitting a start button. All
241 participants reached nearly 100% correct rate in the secondary task.

242 3.5. Driving Task

243 The driving automation implemented in the simulator consisted of adaptive cruise control (ACC)
244 and lane keeping assistance (LKA). Both systems could be engaged and disengaged using
245 buttons on the steering wheel. The desired cruise speed of the ACC could also be adjusted using
246 buttons on the steering wheel, but the gap time (i.e., distance from back bumper of the lead
247 vehicle to the front bumper of the ego-vehicle divided by the speed of ego-vehicle) setting was
248 fixed to 2 seconds for all participants, a value that is commonly recommended for highway
249 safety (e.g., New York State Department of Motor Vehicles; Road Safety Authority in the

250 Government of Ireland). In addition, the ACC could be disengaged using the brake pedal and the
251 LKA could be disengaged by turning the steering wheel over 5 degrees. Participants were
252 instructed to use the automation (both ACC and LKA) as much as possible and were informed
253 about the limitations of automation (see Section 3.7). They were also instructed to set the ACC
254 speed at the speed limit and were told that safety was their first priority. On average, participants
255 were found to use the ACC 91.2% of the time with a standard deviation (SD) of 4.5%, and LKA
256 97.2% of the time (SD: 2.4%).

257 There were four different types of anticipatory scenarios used in the experiment that were
258 designed to allow for the anticipation of upcoming events (Scenarios A, B, C, D, Table 2). The
259 scenario types were adapted from the ones used by previous studies (He & Donmez, 2018, 2020;
260 Stahl et al., 2014, 2016, 2019). An A-N version and an A-not-N version of each scenario type
261 was generated by manipulating the relative positions of the road agents (e.g., lead vehicles) and
262 the ego-vehicle. Each participant completed four experimental drives (~5 minutes each), two of
263 which were on a rural road and two of which were on a highway. The average drive duration was
264 6.05 min (standard deviation (SD): 0.37, min: 5.11, max: 6.87). The speed limit was 80.5 km/h
265 (50 mph) for rural roads and 96.6 km/h (60 mph) for highways. There was moderate traffic on
266 the opposite lanes, and one or two following vehicles that were far away from the ego-vehicle;
267 there were no pedestrians. The surrounding vehicles that were not relevant to the anticipatory
268 scenarios were programmed to move away from the ego-vehicle before the beginning of these
269 scenarios. Participants were required to follow the lead vehicle and stay on the designated lane
270 when possible, unless it was necessary to change lanes. Each drive had two anticipatory
271 scenarios (one A-N and one A-not-N). Thus, each participant experienced all 8 anticipatory
272 scenarios in one of the four orders presented in Figure 2; every two (one female and one male)

273 out of the eight participants in each driving experience and display type combination underwent
 274 one of the four different orders. The average intervals between two scenarios in Drives 1 to 4
 275 were 3.61 (SD: 0.11, min: 3.23, max: 3.81), 2.56 (SD: 0.08, min: 2.37, max: 2.84), 2.57 (SD:
 276 0.07, min: 2.48, max: 2.70), and 3.91 (SD: 0.07, min: 3.80, max: 4.19) minutes.

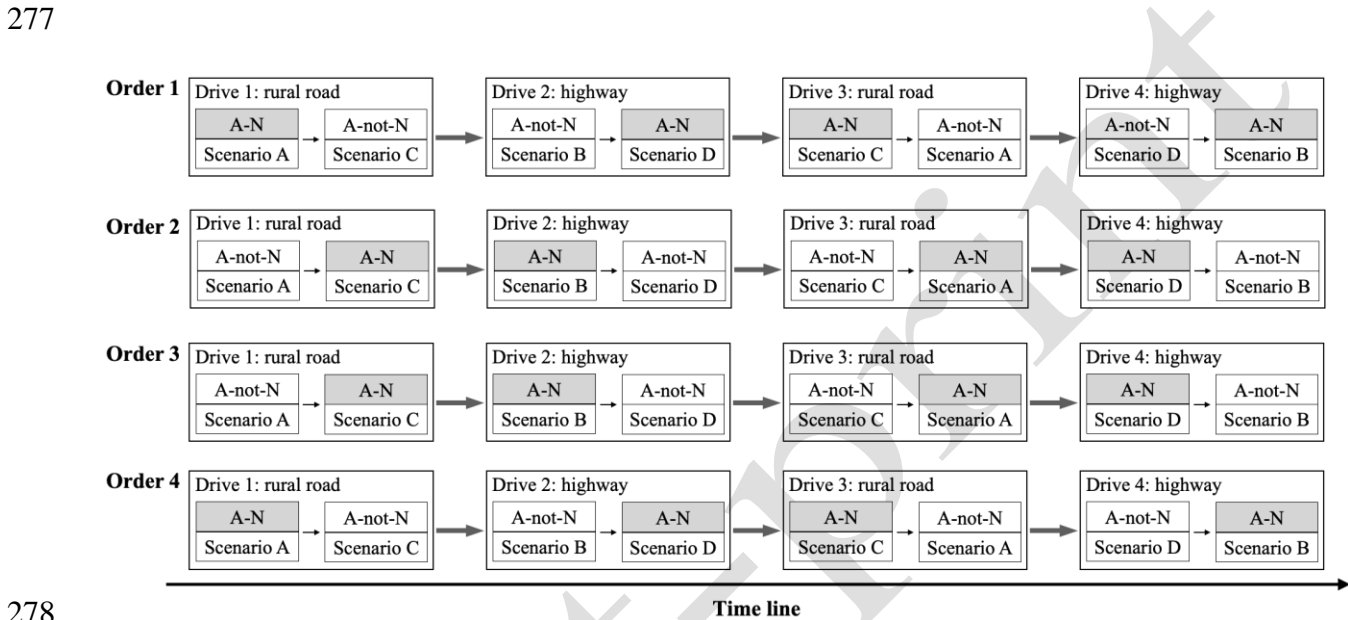


Figure 2: Order of anticipatory scenarios; participants were assigned to one of four orders.

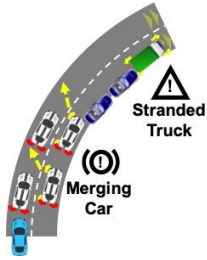
The beginning of an event (event onset) in each scenario was marked by an action of a lead or overtaking vehicle that would unambiguously indicate the upcoming event; e.g., a directional signal from the following vehicle in Scenario B as shown in Table 2. Anticipatory cues, in contrast, did not necessarily indicate a clear conflict. For example, again in Scenario B, the decreasing distance between the truck and the following vehicle can be considered an anticipatory cue suggesting that the following vehicle may merge left in front of the ego-vehicle; however, the following vehicle may still slow down and merge behind the ego-vehicle.

290 **Table 2:** Description of the anticipatory driving scenarios used in the experiment.

Scenario Image	Scenario Description										
	<p><u>Scenario A: Chain Braking Event Due to Slow Tractor</u></p> <p>Ego-vehicle followed a chain of four vehicles (in white) on a two-lane rural road with moderate oncoming traffic, traveling at 80.5 km/h (50 mph). The frontmost vehicle was d_1 away from the ego-vehicle. Due to a slow tractor ahead on a curve, traveling at 40.2 km/h (25 mph), the front vehicle started to brake when within d_2 of the tractor, with a deceleration of a_1. The other lead vehicles braked consecutively.</p> <p><u>Anticipatory cues:</u> slow tractor, reduced distance between lead vehicles, successive braking of lead vehicles (except the one directly ahead)</p> <p><u>Event onset:</u> brake lights of the lead vehicle directly ahead of the ego-vehicle</p> <table border="0"> <tr> <td data-bbox="467 621 743 646">Action-necessary version</td> <td data-bbox="911 621 1235 646">Action-not-necessary version</td> </tr> <tr> <td data-bbox="467 653 743 678">• $d_1 = 152.4$ m (500 feet)</td> <td data-bbox="911 653 1187 678">• $d_1 = 213.4$ m (700 feet)</td> </tr> <tr> <td data-bbox="467 684 743 709">• $d_2 = 61.0$ m (200 feet)</td> <td data-bbox="911 684 1170 709">• $d_2 = 30.5$ m (100 feet)</td> </tr> <tr> <td data-bbox="467 716 743 741">• $a_1 = 10$ m/s²</td> <td data-bbox="911 716 1057 741">• $a_1 = 8$ m/s²</td> </tr> </table>	Action-necessary version	Action-not-necessary version	• $d_1 = 152.4$ m (500 feet)	• $d_1 = 213.4$ m (700 feet)	• $d_2 = 61.0$ m (200 feet)	• $d_2 = 30.5$ m (100 feet)	• $a_1 = 10$ m/s ²	• $a_1 = 8$ m/s ²		
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	<p><u>Scenario B: Merging Event Due to Slow Truck</u></p> <p>Ego-vehicle traveled at 96.6 km/h on the left lane while driving on a four-lane divided highway. The ego-vehicle approached a truck and a following vehicle on the right lane, initially traveling at 72.4 km/h (45 mph). As the distance between the truck and the ego-vehicle fell under d_1, the truck slowed down to be 36.1 km/h (22.4 mph) slower than ego-vehicle, forcing the following vehicle to slow down to be 10.8 km/h (6.7 mph) slower than the ego-vehicle. After about t_1, the following vehicle signaled left and merged into the participant's lane with its speed v_1 slower than the ego-vehicle, trying to pass the truck. About t_2 seconds later, it accelerated to drive away after merging left.</p> <p><u>Anticipatory cues:</u> reduced distance between the truck and the following vehicle</p> <p><u>Event onset:</u> left signal of the merging vehicle</p> <table border="0"> <tr> <td data-bbox="467 1125 743 1150">Action-necessary version</td> <td data-bbox="911 1125 1235 1150">Action-not-necessary version</td> </tr> <tr> <td data-bbox="467 1157 743 1182">• $d_1 = 79.0$ m (260 feet)</td> <td data-bbox="911 1157 1170 1182">• $d_1 = 92.2$ m (302 feet)</td> </tr> <tr> <td data-bbox="467 1188 743 1213">• $t_1 = 11$ s</td> <td data-bbox="911 1188 1024 1213">• $t_1 = 10$ s</td> </tr> <tr> <td data-bbox="467 1220 743 1245">• $v_1 = 24.1$ km/h (15 mph)</td> <td data-bbox="911 1220 1170 1245">• $v_1 = 8.1$ km/h (5 mph)</td> </tr> <tr> <td data-bbox="467 1251 743 1276">• $t_2 = 6$ s</td> <td data-bbox="911 1251 1024 1276">• $t_2 = 4$ s</td> </tr> </table>	Action-necessary version	Action-not-necessary version	• $d_1 = 79.0$ m (260 feet)	• $d_1 = 92.2$ m (302 feet)	• $t_1 = 11$ s	• $t_1 = 10$ s	• $v_1 = 24.1$ km/h (15 mph)	• $v_1 = 8.1$ km/h (5 mph)	• $t_2 = 6$ s	• $t_2 = 4$ s
Action-necessary version	Action-not-necessary version										
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• $v_1 = 24.1$ km/h (15 mph)	• $v_1 = 8.1$ km/h (5 mph)										
• $t_2 = 6$ s	• $t_2 = 4$ s										
	<p><u>Scenario C: Merging Event Due to Oncoming Truck</u></p> <p>The ego-vehicle followed a lead vehicle on a rural road. At a moment, the vehicle directly behind (overtaking vehicle) signaled left with high beams, pulled into the opposite lane, and accelerated to be v_1 faster than the ego-vehicle to overtake the ego-vehicle. Because of an oncoming truck (relative speed of v_2 to the ego-vehicle), the overtaking vehicle had to slow down to be 72.4 km/h (45 mph), cut in front of the ego-vehicle abruptly after signaling right, when the distance between the ego-vehicle and the truck fell under d_1. The overtaking vehicle accelerated after merging right.</p> <p><u>Anticipatory cues:</u> left signal and left merging of the overtaking vehicle, emerging of the oncoming truck</p> <p><u>Event onset:</u> right signal of the overtaking vehicle</p> <table border="0"> <tr> <td data-bbox="467 1650 743 1675">Action-necessary version</td> <td data-bbox="911 1650 1235 1675">Action-not-necessary version</td> </tr> <tr> <td data-bbox="467 1682 743 1707">• $v_1 = 16.1$ km/h (10 mph)</td> <td data-bbox="911 1682 1203 1707">• $v_1 = 25.8$ km/h (16 mph)</td> </tr> <tr> <td data-bbox="467 1713 743 1738">• $v_2 = 144.8$ km/h (90 mph)</td> <td data-bbox="911 1713 1219 1738">• $v_2 = 136.8$ km/h (85 mph)</td> </tr> <tr> <td data-bbox="467 1745 743 1770">• $d_1 = 259.1$ m (850 feet)</td> <td data-bbox="911 1745 1187 1770">• $d_1 = 274.3$ m (900 feet)</td> </tr> </table>	Action-necessary version	Action-not-necessary version	• $v_1 = 16.1$ km/h (10 mph)	• $v_1 = 25.8$ km/h (16 mph)	• $v_2 = 144.8$ km/h (90 mph)	• $v_2 = 136.8$ km/h (85 mph)	• $d_1 = 259.1$ m (850 feet)	• $d_1 = 274.3$ m (900 feet)		
Action-necessary version	Action-not-necessary version										
• $v_1 = 16.1$ km/h (10 mph)	• $v_1 = 25.8$ km/h (16 mph)										
• $v_2 = 144.8$ km/h (90 mph)	• $v_2 = 136.8$ km/h (85 mph)										
• $d_1 = 259.1$ m (850 feet)	• $d_1 = 274.3$ m (900 feet)										

Scenario D: Chain Braking Event Due to Stranded Truck

The ego-vehicle was driving on the left of the highway. Because of a stranded truck and two police cars behind, two lead vehicles on the right lane were forced to brake in sequence with a deceleration of 5m/s^2 , and merged left after signaling left, when the distance between the first lead vehicle on the right lane and the police car behind fell below d_1 . This forced the two lead vehicles on the left lane to brake. At this moment, the distance between the ego-vehicle and the lead vehicle directly ahead on the left lane was d_2 and the lead vehicle was forced to brake for t_1 with a deceleration of a_1 .



Anticipatory cues: the truck and the police vehicles becoming visible, the merging of two vehicles on the right, the braking of all other vehicles except the one directly ahead of the ego-vehicle, and the reducing distances between all vehicles except the distance between the ego-vehicle and the lead vehicle directly ahead.

Event onset: brake lights of vehicle directly ahead

Action-necessary version

- $d_1 = 134.1\text{ m}$ (440 feet)
- $d_2 = 30.5\text{ m}$ (100 feet)
- $t_1 = 2.5\text{ s}$
- $a_1 = 10\text{ m/s}^2$

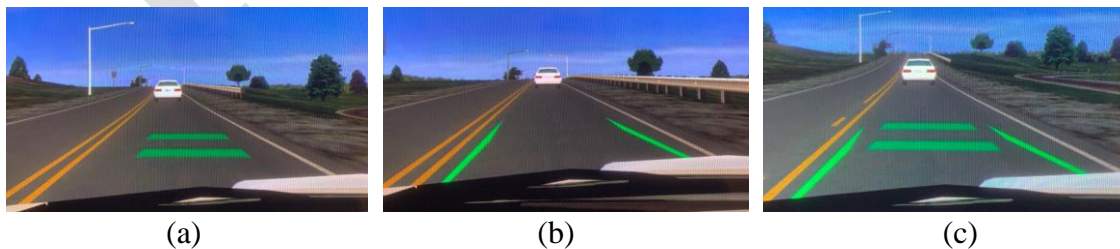
Action-not-necessary version

- $d_1 = 137.2\text{ m}$ (450 feet)
- $d_2 = 100.6\text{ m}$ (330 feet)
- $t_1 = 2\text{ s}$
- $a_1 = 8\text{ m/s}^2$

291 *Note:* In the sketches, the ego-vehicle is blue; the truck or tractor is green; other vehicles are white except the police
292 cars in Scenario D. The dashed yellow arrows show the potential paths of different road agents.

294 3.6. Display Designs

295 We investigated two types of displays for their effectiveness in supporting anticipatory driving in
296 automated vehicles: the TORAC display provided TORs and automation capability information,
297 while the STTORAC display provided TORs, automation capability information, and
298 surrounding traffic information. These two displays were also evaluated against a baseline
299 display that used static indicators overlaid on the road to inform the driver whether or not the
300 ACC and LKA systems were engaged (as shown in Figure 3). All participants were introduced to
301 their respective display type through a video demo followed by practise drives.



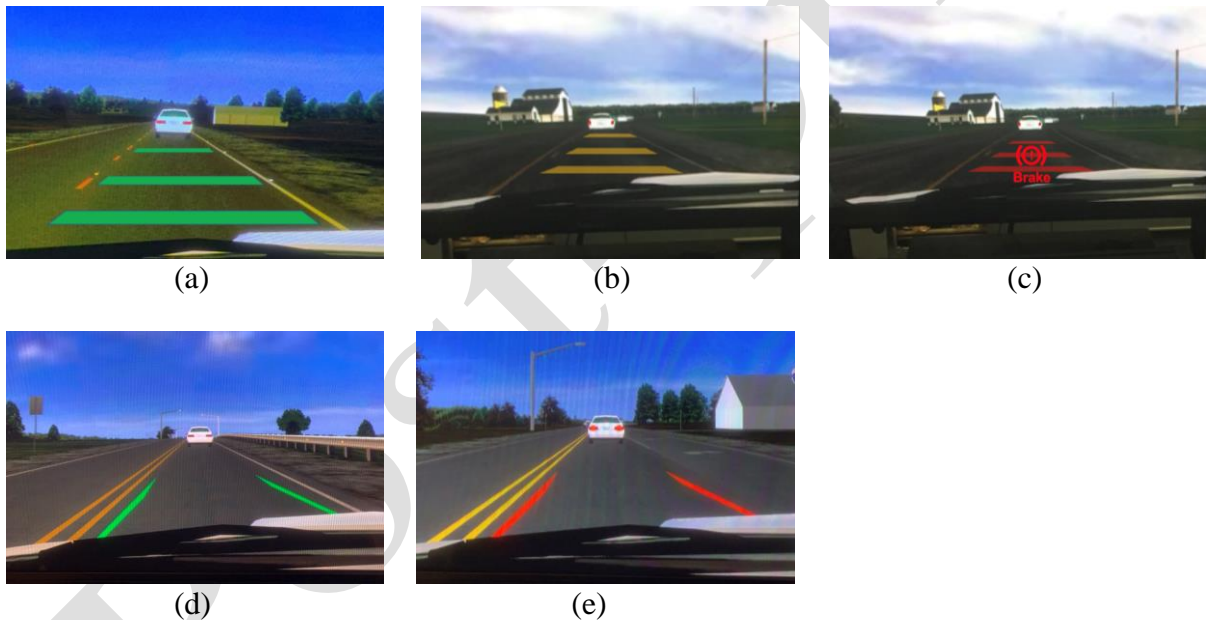
303
304 (a) (b) (c)
305 **Figure 3:** ACC and LKA states in baseline display: (a) ACC is engaged; (b) LKA is engaged; (c)
306 both ACC and LKA are engaged.

307 3.6.1. TORAC: TOR + Automation Capability (AC) Information

308 In our TORAC display design, ACC and LKA system capability information was presented
309 using an augmented reality display on the windshield. Augmented reality displays have been
310 shown to be effective in reducing response time to automation failures (Damböck et al., 2012;
311 Debernard et al., 2016). TORs were provided through the same windshield displays visually;
312 auditory warnings (three beeps provided 0.05 seconds apart at 4kHz, each around 0.05 seconds
313 long) were also used as the auditory modality, which has been demonstrated to be more suitable
314 than the visual modality for conveying high priority messages (Politis, Brewster, & Pollick,
315 2014; Walch et al., 2015). The braking distance of the ACC system was used to display ACC
316 capability similar to Tonnis, Lange and Klinker (2007), and the visibility of lane markings was
317 used to display LKA capability similar to implementations in production vehicles (e.g., Ford
318 Motor Company, 2016). In our study, the maximum deceleration of the ACC system in the ego-
319 vehicle was 0.3g ($\sim 2.94 \text{ m/s}^2$). Thus, it was possible that the ACC could not stop the vehicle in
320 time to avoid a collision if a lead vehicle braked hard and at a close distance.

321 The display communicated the capability of the ACC to handle lead vehicle braking via
322 horizontal bars overlaid on the road in front of the ego-vehicle. The participants were informed
323 that there could be up to four bars presented to them. From the farthest bar to the closest, the bars
324 represented the minimum safe gap distance when a lead vehicle braked at an infinite deceleration
325 (sudden stop), a deceleration of 0.8g ($\sim 7.84 \text{ m/s}^2$), 0.6g ($\sim 5.88 \text{ m/s}^2$), and a deceleration of 0.4g
326 ($\sim 3.92 \text{ m/s}^2$). These deceleration rates were chosen based on how they were perceived in our
327 simulator, going from intensive braking to slight braking. Figure 4a presents three of the four
328 bars, meaning that the lead vehicle is at a gap distance where the ACC can respond safely if the
329 lead vehicle is to brake at deceleration equal or less than 0.8g. Whenever a lead vehicle braking

330 event occurred that could be handled by the ACC system without driver intervention, the green
331 bars turned orange (Figure 4b). However, if the ACC could not stop the vehicle safely, a TOR
332 was issued with the green bars turning red, and a “brake” icon appearing in the middle of the
333 screen accompanied by an auditory warning requiring the driver to take over immediately
334 (Figure 4c). The TOR was only triggered in A-N scenarios, if the driver did not proactively
335 intervene before event onset. For these situations, TOR was triggered at the moment the brake
336 lights of the vehicle directly ahead were activated (Scenarios A and C), or when the following
337 (Scenario B) or overtaking vehicles (Scenario D) started to cross the lane markings in front of the
338 ego-vehicle.



344 **Figure 4:** Automation capability information and visual component of TORs: (a) ACC indicators
345 when there is no braking event and ACC can handle braking events with deceleration equal to or
346 less than 0.8g (four bars were visible if the ACC could handle a sudden stop of the lead vehicle,
347 fewer bars were visible if ACC could only handle less intensive braking events); (b) ACC
348 indicators when the lead vehicle brakes but ACC can handle the braking event; (c) ACC
349 indicators and the visual component of the TOR when the ACC cannot handle a braking event;
350 (d) LKA can detect lane markings; (e) visual component of the TOR when LKA cannot detect
351 lane markings.

352

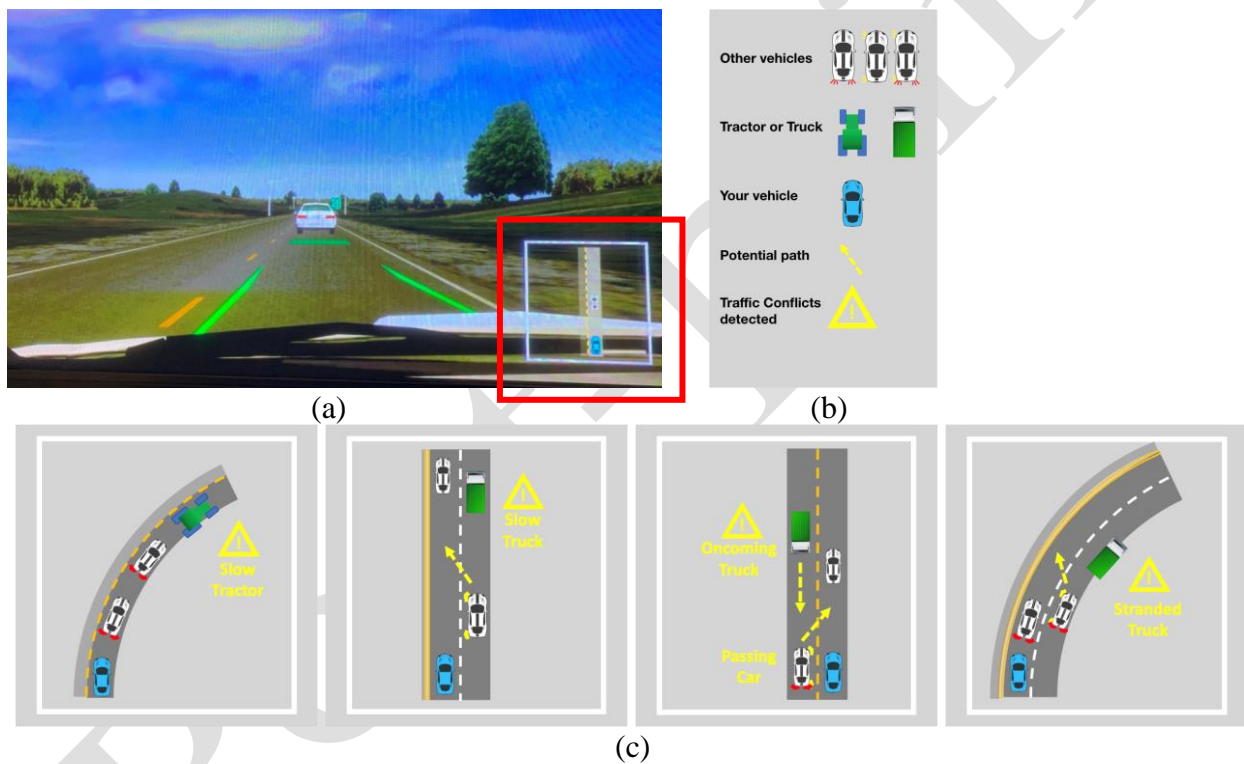
353 To display the capabilities of the LKA system, two vertical bars were overlaid on the
354 road parallel to the lane markings in front of the ego-vehicle (Figure 4d). The participants were
355 told that if no lane markings were detected, the bars would turn red (Figure 4e) and the same
356 auditory warning used for ACC failures would be heard, indicating that they would need to take
357 over steering. Although participants were told that both systems could require their intervention,
358 we only focused on critical events that can be anticipated based on the development of the traffic
359 in front of the participant's vehicle, and therefore, none of the scenarios involved failures of the
360 LKA system.

361 3.6.2. STTORAC: Surrounding Traffic (ST) Information + TOR + Automation Capability (AC) 362 Information

363 In addition to the TORAC display presented above, drivers in the STTORAC condition were
364 also presented with a surrounding traffic information display (Figure 5) similar to what was used
365 in Stahl et al. (2016). A limitation of the Stahl et al. (2016) study is that their displays only
366 appeared when anticipatory cues for the events became visible to the driver, and thus drivers may
367 have been reacting to the appearance of the display, rather than acting based on an understanding
368 of the traffic information conveyed by the display. In our study, the display showing the
369 surrounding traffic information was available and was updated continually throughout the entire
370 drive. It should be noted that in both our study and in Stahl et al. (2016), the information on the
371 surrounding traffic displays (e.g., GPS position and speed of surrounding vehicles, the road map
372 and potential vehicle paths) was provided by the driving simulator software directly rather than
373 through actual technologies such as GPS, and V2V and V2I communications. If implemented in
374 actual vehicles on the road, such a display would heavily rely on such ICV technologies.

375 Figure 5 shows the placement of the surrounding traffic display on the windshield, the
376 different icons it used to convey traffic information, and images of how the scenarios described
377 in Table 2 were presented on the display. It should be noted that to minimize clutter, the display
378 represented an abstraction of the traffic situation and only presented the road agents that were
379 relevant to the road conflicts and were visible to the drivers. It also presented traffic conflicts and
380 potential vehicle paths.

381



386

387 **Figure 5:** Surrounding traffic information display: (a) Location of the display on the windshield
388 (on the right bottom corner, as highlighted via a red rectangle in this figure); (b) Display legend
389 presented to the participants during training (not presented while driving); (c) Surrounding traffic
390 information for Scenarios A to D (from left to right).

391

391 3.7. Procedures

392 Upon participant arrival to the experiment session, the experimenter verified participant

393 eligibility and obtained informed consent. The experimenter then introduced the participant to

394 driving the simulator and performing the secondary task and asked the participant to practice the
395 secondary task without driving the simulator. This was followed by the experimenter giving
396 verbal instructions on the operation of the ACC and LKA systems, then asking the participant to
397 practice operating them. During this training, the experimenter emphasized that the automated
398 driving system may not be able to navigate some intense braking events because of the limited
399 braking capability of the ACC, and that the LKA may not work when lane markings are faded or
400 are missing. Then, participants completed a 10-minute practice drive, on a route similar to the
401 ones in the experimental drives in terms of traffic density and road type, but without any
402 supporting displays or anticipatory driving scenarios. For the first 5 minutes of this practice
403 drive, participants were required to drive the vehicle without automation; after 5 minutes, they
404 were instructed to engage and disengage the ACC and LKA twice and then keep using these
405 systems until they felt comfortable driving with them. Participants were also required to practice
406 interacting with the secondary task during this practice drive. Before this practice drive,
407 participants were informed about simulator sickness and were asked to indicate in case they
408 experienced any of its symptoms. The experimenter also monitored the participants for signs of
409 sickness. No cases of simulator sickness were observed.

410 Participants were then introduced to the automation displays based on the condition they
411 were assigned to (i.e., baseline, TORAC, or STTORAC), and performed another practice drive to
412 familiarize themselves with the displays. Next, participants completed one more practice drive,
413 but they were told that this was an experimental drive (this was done to minimize their ability to
414 figure out the purpose of the study). This additional practice drive included two braking events
415 that were not designed to elicit anticipatory behaviors; they were abrupt-onset hazards (sudden
416 lead vehicle braking events). One of the braking events was A-N, i.e., it required the participant

417 to take over vehicle control to avoid a collision. This additional drive aimed to improve
418 participants' understanding of the automation's capabilities, as experiencing transfers of control
419 from the automation, compared to verbal instructions only, can better calibrate drivers' trust in
420 and reliance on the automation (Körber, Baseler, & Bengler, 2018). In this practice drive and the
421 following experimental drives, participants were asked to prioritize driving safety, use ACC and
422 LKA as much as possible, and take over the control of the vehicle only when necessary.

423 After these practice drives, participants completed the four experimental drives. After
424 each experimental drive, participants were asked to respond to questionnaires. They completed
425 the NASA Task Load Index (NASA-TLX), which captures workload through six constructs (i.e.,
426 mental demand, physical demand, temporal demand, performance, effort and frustration)
427 assessed on a scale ranging from "0: very low" to "100: very high" (Hart & Staveland, 1988).
428 Then, they rated their trust in the automated driving system they used (i.e., "I can trust the
429 system"), from 1 (not at all) to 7 (extremely). Finally, they completed the System Acceptance
430 Questionnaire (Van Der Laan, Heino, & De Waard, 1997), which measured their perceived
431 usefulness of and satisfaction with the automated driving system, both ranging from -2 (negative)
432 to 2 (positive).

433 3.8. Dependent Variables and Statistical Analysis

434 Four categories of variables were analyzed:

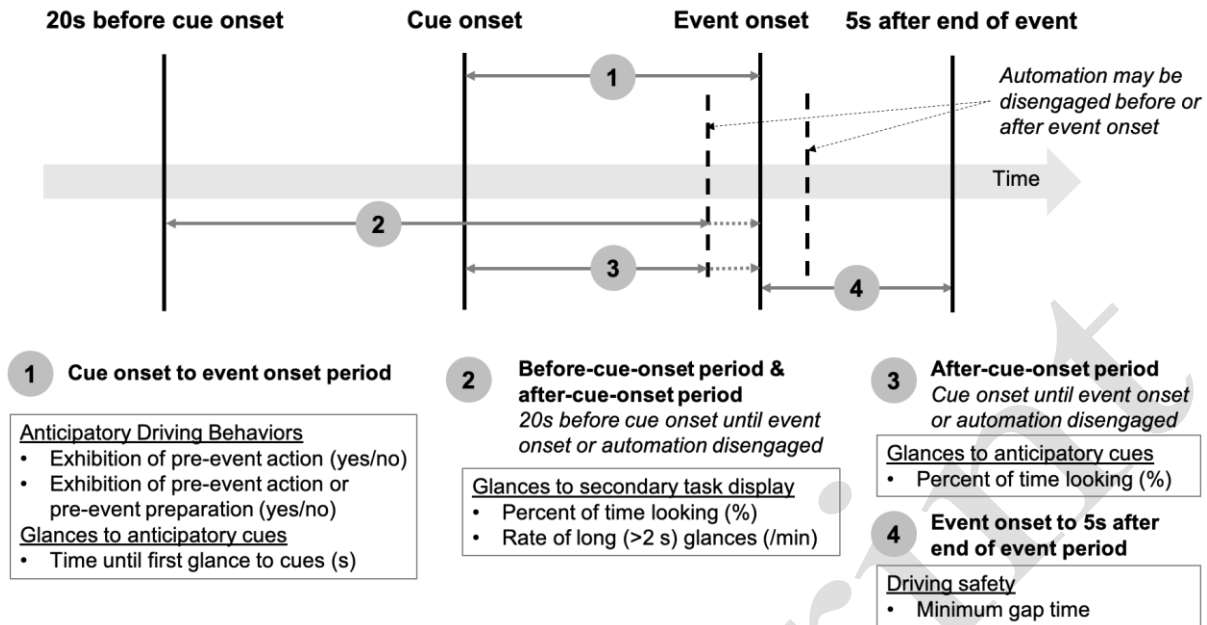
- 435 1) whether the participant exhibited anticipatory driving behaviors,
- 436 2) measures of glance behaviors to anticipatory cues and secondary task display,
- 437 3) minimum gap time during an event as a driving safety measure,
- 438 4) questionnaire responses on perceived workload, trust, and acceptance.

439 For the identification of anticipatory driving behaviors, we first investigated whether
440 drivers performed any pre-event actions, i.e., control actions performed prior to the event onset
441 in anticipation of an event, in a manner similar to anticipatory driving behavior identification in
442 non-automated vehicles (He & Donmez, 2018, 2020; Stahl et al., 2014, 2016). For the
443 automated vehicle context, we operationalized pre-event actions as control actions the driver
444 performs before an event onset to intervene the automation. The possible pre-event actions for
445 our study included control actions aimed to slow down the vehicle for all scenarios (i.e.,
446 disengaging the ACC by pressing the brake pedal or the cancel button, or reducing the set speed
447 of the ACC system through buttons on the steering wheel), or speed up the vehicle for Scenarios
448 B and C (i.e., pressing the gas pedal or increasing the set speed of the ACC system through
449 steering wheel buttons). In addition to pre-event actions, we considered pre-event preparation as
450 another type of anticipatory driving behavior when a pre-event action was not performed. Pre-
451 event preparation was defined as an observed intention by the drivers to intervene in the driving
452 task before event onset, for example, by moving their foot towards the brake or accelerator
453 pedals, moving their hands towards the steering wheel, or hovering their finger above one of the
454 control buttons that could disengage the automation or adjust its settings (e.g., ACC speed).

455 Three raters blind to the participants' level of driving experience used the videos of the
456 forward view, the driver's feet, and the driver's hands to independently judge whether the
457 participants exhibited any anticipatory driving behaviors (pre-event action or pre-event
458 preparation) in a given scenario. The raters were trained on the concept of anticipatory driving
459 and the possible anticipatory driving behaviors the participants could exhibit in each scenario.
460 The raters were not provided with strict criteria; instead, they were asked to make their own
461 judgement. Conflicts were resolved by asking the raters to re-watch the recorded data (videos

462 and eye-tracking data) and discuss their findings. The raters reached a substantial inter-rater
463 reliability (Fleiss' $\kappa=0.73$) before resolving the conflicts. Finally, for cases where a pre-event
464 action or a pre-event preparation was identified, if the driver exhibited no glances toward any of
465 the anticipatory cues before event onset, then these cases were re-categorized as no action and no
466 preparation. This was done to avoid including coincidental foot or hand movements as
467 anticipatory driving behaviors.

468 According to the ISO 15007-1:2014(E) standard (International Organization for
469 Standardization, 2014), a glance was defined to initiate at the moment when the direction of gaze
470 started to move towards an area of interest (e.g., secondary task display) and to end at the
471 moment when it started to move away from it. The glance measures used in our analysis are
472 listed in Figure 6; cue onset refers to the moment when the first anticipatory cue became visible.
473 It should be noted that if a participant never looked at a cue, the time until first glance was
474 regarded as the duration from the cue onset to the event onset. Glances that fell partially on a
475 data extraction period were handled following the method in Seppelt et al. (2017) and He and
476 Donmez (2020). Two seconds was used as the threshold for long glances based on crash risk
477 research conducted in non-automated driving (Klauer et al., 2006) as no equivalent threshold
478 exists for automated driving. In addition to the glance measures listed in Figure 6, mean glance
479 duration and rate of glances at the anticipatory cues and at the secondary task were analyzed but
480 are not reported in this paper, as these measures did not provide any additional insights and we
481 could explain drivers' visual attention allocation using primarily the variables listed in Figure 6.
482 It should also be noted that although the number of cues was different across the four scenario
483 types, this did not affect our analysis as we were not interested in comparisons across scenario
484 types.



485

486 **Figure 6:** Time periods used to extract anticipatory driving, glance, and driving safety measures.
 487 The mean duration of the after-cue-onset period was 36.6 sec (SD: 5.5) for Scenario A, 10.4 sec
 488 (SD: 1.2) for Scenario B, 9.6 sec (SD: 1.5) for Scenario C, and 13.0 sec (SD: 3.2) for Scenario D.
 489 The duration from event onset to end of event was 4 sec for Scenario A, Scenario C, and A-not-
 490 N version of Scenario B, 6 sec for A-N version of Scenario B, 2 sec for A-not-N version of
 491 scenario D, and 2.5 sec for A-N version of Scenario D.

492

493 Minimum gap time during an event was extracted from the “event onset to 5s after end of
 494 event” period, where the “end of event” was the moment the braking or merging vehicle
 495 accelerated to drive away in each scenario. It was calculated as the “the distance from the front
 496 bumper of the ego vehicle to the rear bumper of the lead vehicle, divided by the speed of the ego
 497 vehicle”. If a collision occurred, the minimum gap time was marked as 0. Overall, there were 17
 498 collisions in a total of 384 scenarios, thus collisions were not analyzed but were captured in the
 499 calculation of minimum gap time. In a collision, participants received only visual feedback: the
 500 ego-vehicle overlapped with the other vehicle for a brief period.

501 All statistical analyses were conducted in SAS University Edition V9.4. For information
 502 on experimental design and analysis methods, the reader is referred to Oehlert (2010). In addition

503 to the analysis of independent variables that were part of the experiment design (i.e., experience,
504 display type, and scenario criticality), one more independent variable, “cue-onset”, was created
505 to investigate whether drivers’ behavior changed as cues became visible. The “cue-onset”
506 variable had two levels: before-cue-onset (i.e., the period from 20 seconds prior to cue onset until
507 cue onset) and after-cue-onset (i.e., the period from cue onset to event onset or automation
508 disengaged, whichever is earlier). Binary dependent variables (e.g., whether drivers exhibited
509 pre-event actions) were analyzed using logistic regression models. The rate of long (>2s) glances
510 toward the secondary task was analyzed using a negative binomial model given that over-
511 dispersion (variance: 2.98 > mean: 1.83) was detected; the length of the data extraction period
512 (i.e., before-cue-onset and after-cue-onset periods) was used as the offset variable. The repeated
513 measures (i.e., four scenarios for each participant) in the logistic regression and the negative
514 binomial models were accounted for using generalized estimating equations. All other variables
515 were analyzed using linear mixed models, with participant introduced as a random factor and
516 with a compound symmetry variance-covariance structure. Dependent variables were
517 transformed when necessary to satisfy mixed model assumptions. Significant main and
518 interaction effects were followed by pairwise comparisons; only the significant ($p < .05$) pairwise
519 comparisons are reported in the results section. We did not however remove non-significant
520 factors from our models, as with a designed experiment, all effects are potentially important, and
521 a null effect can have an important theoretical consequence.

522 **4. Results**

523 4.1. Anticipatory Driving Behaviors

524 The statistical results from the models built to analyze pre-event actions and anticipatory driving
525 behaviors can be found in Table 3. Drivers experiencing the TORAC display (TOR and

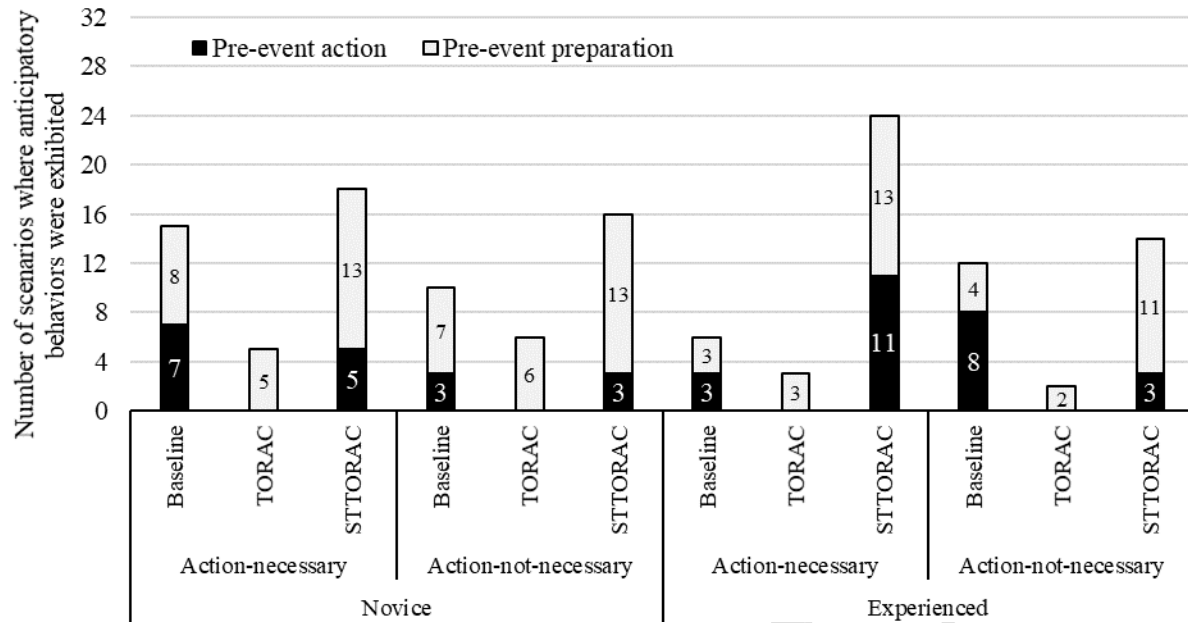
526 automation capability information) did not exhibit any pre-event actions in any of the
 527 anticipatory driving scenarios (see Figure 7). Thus, a model was built to compare the odds of
 528 performing pre-event actions when drivers were provided with the STTORAC display (TOR,
 529 automation capability, and surrounding traffic information) versus the baseline display, and no
 530 significant effects were observed. A significant display effect was observed when the dependent
 531 variable was exhibiting anticipatory driving in general (pre-event action or pre-event
 532 preparation) vs. not exhibiting any: the odds of exhibiting anticipatory driving behaviors was the
 533 highest with the STTORAC display, followed by the baseline, and then the TORAC display
 534 (*STTORAC vs. baseline*: Odds Ratio (OR)=2.58, 95% CI: 1.29, 5.16, $\chi^2(1)=7.17$, $p=.007$;
 535 *STTORAC vs. TORAC*: OR=9.77, 95% CI: 3.40, 28.04, $\chi^2(1)=17.94$, $p<.0001$; *baseline vs.*
 536 *TORAC*: OR=3.79, 95% CI: 1.41, 10.22, $\chi^2(1)=6.93$, $p=.009$).

537

538 **Table 3:** Statistical results for anticipatory driving behaviors (* $p<.05$). The main and interaction
 539 effects are reported.
 540

Dependent Variables	Independent Variables and Interactions	df	χ^2	p
Pre-event action vs. No pre-event action	Display (STTORAC vs. Baseline only)	1	0.18	.67
	Experience	1	1.32	.25
	Scenario criticality	1	2.25	.13
	Experience*Display	1	0.83	.36
	Experience*Scenario criticality	1	0.93	.33
	Scenario criticality*Display	1	3.51	.06
	Anticipatory driving behavior (Pre-event action or pre-event preparation) vs. No anticipatory driving behavior	Display	2	18.95	<.0001*
Experience		1	0.96	.33
Scenario criticality		1	0.79	.37
Experience*Display		2	1.57	.46
Experience*Scenario criticality		1	0.01	.90
Scenario criticality*Display		2	3.30	.19

541



542

543 **Figure 7:** Number of scenarios where anticipatory driving behaviors were exhibited. The total
 544 number of scenarios for each experimental condition is 32 (8 participants per condition who
 545 experienced 4 scenarios for a given level of scenario criticality).

546

547 4.2. Glance Behaviors

548 The statistical results for glance models are presented in Table 4. As also demonstrated in Figure

549 8a and Figure 8b, the TORAC display led to a longer time until first glance and lower percent of

550 time looking at cues compared to both STTORAC ($t(42)=4.42, p<.0001$ and $t(42)= -4.39,$

551 $p<.0001$) and baseline displays ($t(42)=2.89, p=.006$ and $t(42)= -3.37, p=.002$).

552 **Table 4:** Statistical results for glance and driving safety measures (* $p < .05$). The first column lists the independent variables
 553 investigated in the analysis and their interactions; the other columns present the statistical results for different dependent variables. A
 554 dash (“-”) indicates that the corresponding independent variable was not applicable for that measure and was not included in its
 555 statistical analysis (e.g., cue-onset is not a relevant variable for analyzing % time looking at cues; this measure has a value of zero
 556 before cue-onset).
 557

Independent Variables and Interactions	Dependent Variables									
	Visual attention to cues				Visual attention to secondary task display				Driving safety	
	Time until 1 st glance		% of time looking		% of time looking		Rate of long glances		Minimum gap time	
	<i>F</i> -value	<i>p</i>	<i>F</i> -value	<i>p</i>	<i>F</i> -value	<i>p</i>	χ^2 -value	<i>p</i>	<i>F</i> -value	<i>p</i>
Display	F(2,42)=10.08	.0003*	F(2,42)=10.57	.0002*	F(2,42)=7.40	.002*	$\chi^2(2)=3.86$	.15	F(2,40.5)=5.41	.008*
Experience	F(1,42)=0.44	.51	F(1,42)=0.02	.89	F(1,42)=0.18	.67	$\chi^2(1)=0.06$	.80	F(1,40.5)=1.44	.24
Scenario criticality	F(1,332)=1.20	.28	F(1,332)=0.17	.68	F(1,711)=0.11	.74	$\chi^2(1)=0.49$	.48	F(1,326)=207.7	<.0001*
Cue-onset	-	-	-	-	F(1,711)=129.7	<.0001*	$\chi^2(1)=28.26$	<.0001*	-	-
Experience*Display	F(2,42)=0.40	.67	F(2,42)=0.14	.87	F(2,42)=0.30	.74	$\chi^2(2)=7.14$	.03*	F(2,40.5)=3.35	.045*
Experience*Scenario criticality	F(1,332)=1.26	.26	F(1,332)=0.96	.33	F(1,711)=1.39	.24	$\chi^2(1)=8.46$	.004*	F(1,326)=0.46	.50
Experience*Cue-onset	-	-	-	-	F(1,711)=0.12	.73	$\chi^2(1)=0.70$	.40	-	-
Scenario criticality*Display	F(2,332)=0.40	.67	F(2,332)=0.32	.73	F(2,711)=0.19	.83	$\chi^2(2)=0.69$	.71	F(2,326)=8.11	.0004*
Scenario criticality*Cue-onset	-	-	-	-	F(1,711)=0.62	.43	$\chi^2(1)=1.14$	.28	-	-
Display*Cue-onset	-	-	-	-	F(2,711)=43.14	<.0001*	$\chi^2(2)=19.64$	<.0001*	-	-
Gap distance at event onset	-	-	-	-	-	-	-	-	F(1,328)=22.27	<.0001*

558

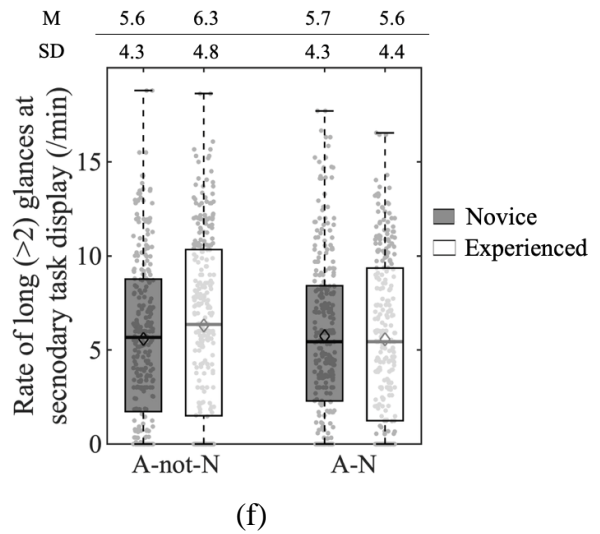
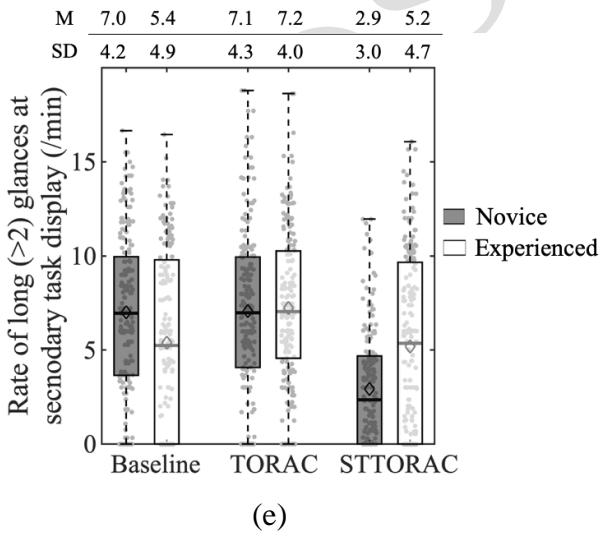
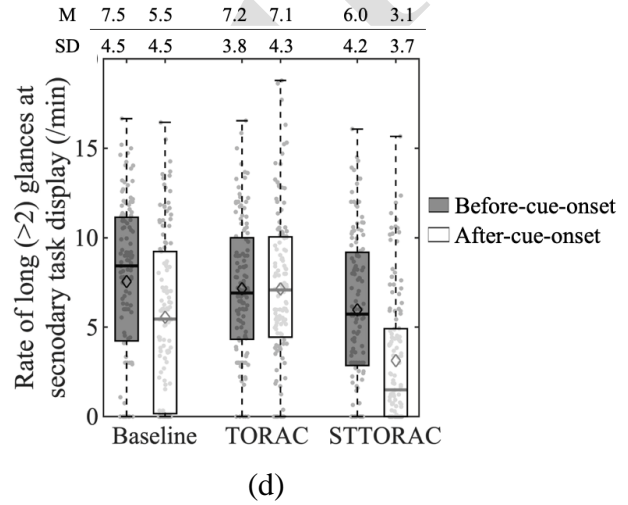
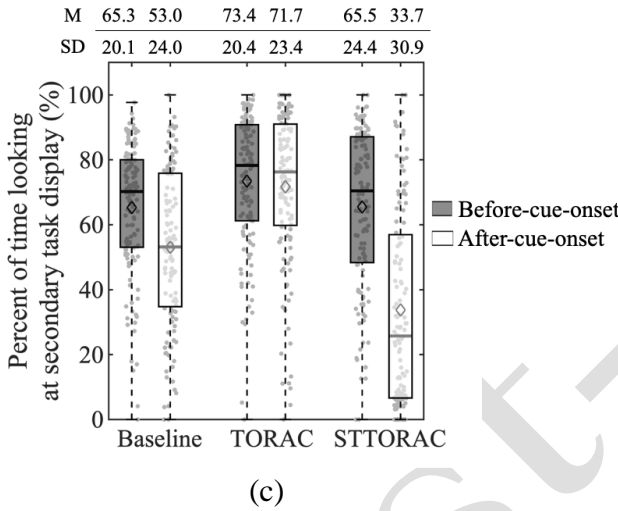
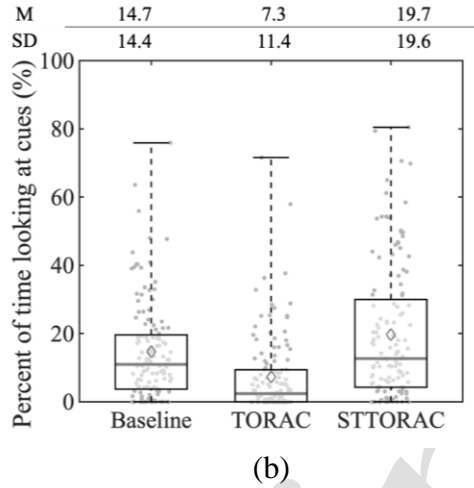
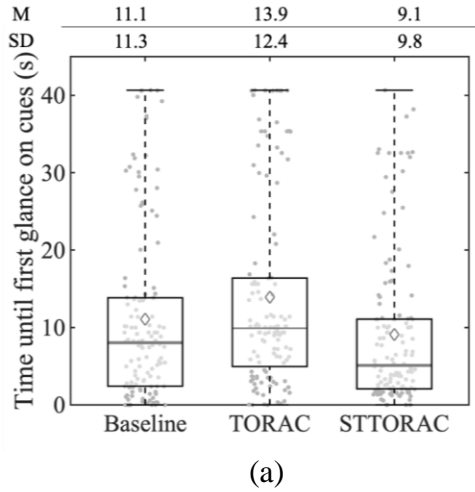


Figure 8: Boxplots of visual attention measures representing significant main and interaction effects. In this and the following plots, boxplots present the minimum, 1st quartile, median, 3rd

570 quartile, and maximum, along with the mean depicted through a hollow diamond. The mean (M)
571 and standard deviation (SD) values are also provided at the top of each plot: (a) time until first
572 glance at cues by display, (b) percent of time looking at cues by display, (c) percent of time
573 looking at secondary task display for display and cue-onset interaction, (d) rate of long glances at
574 secondary task display for display and cue-onset interaction, (e) rate of long glances at secondary
575 task display for display and experience interaction, and (f) rate of long glances at secondary task
576 display for experience and scenario criticality interaction.

577

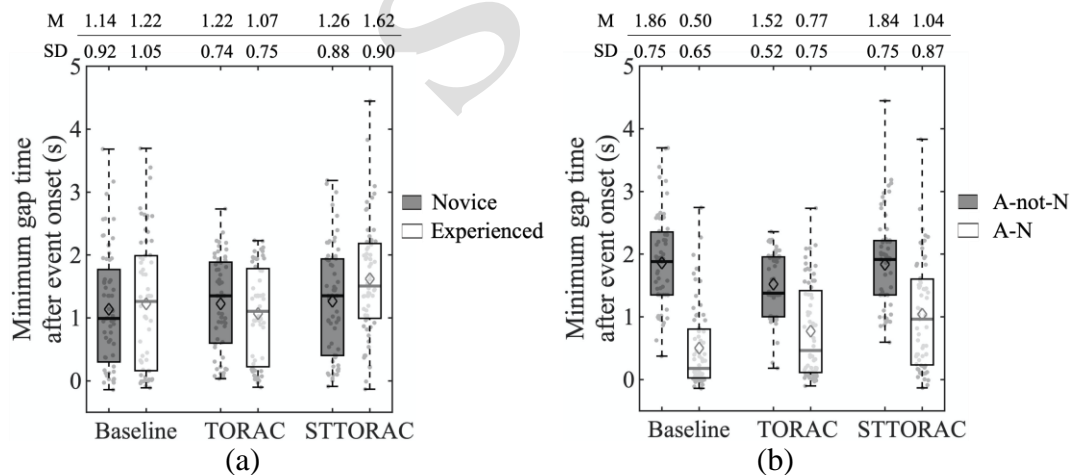
578 Interaction effects were found between display type and cue-onset for the percent of time
579 spent looking at (Figure 8c) and rate of long glances towards the secondary task (Figure 8d).
580 Specifically, it was found that with both the STTORAC and the baseline displays, both measures
581 decreased from before cue-onset to after cue-onset (*percent of time*: $t(711) = -13.69$, $p < .0001$ for
582 STTORAC and $t(711) = -5.30$, $p < .0001$ for baseline; *rate of long glances*: $\chi^2(1) = 15.13$, $p < .0001$
583 for STTORAC and $\chi^2(1) = 21.05$, $p < .0001$ for baseline). In the after-cue-onset period, percent
584 time looking at the secondary task was highest for TORAC, followed by baseline, and then
585 STTORAC (*TORAC vs. baseline*: $t(48.5) = 3.01$, $p = .004$; *TORAC vs. STTORAC*: $t(48.5) = 6.11$,
586 $p < .0001$; *baseline vs. STTORAC*: $t(48.5) = 3.10$, $p = .003$). Similarly, compared to STTORAC,
587 TORAC resulted in a higher rate of long glances to the secondary task in the after-cue-onset
588 period, $\chi^2(1) = 9.19$, $p = .002$.

589 Experience was found to interact with display type (Figure 8e) as well as scenario
590 criticality (Figure 8f) for rate of long glances. Novice drivers had lower rates of long glances to
591 the secondary task compared to experienced drivers when provided with the STTORAC display,
592 $\chi^2(1) = 4.17$, $p = .04$. Further, novice drivers had lower rates of long glances to the secondary task
593 display when provided with the STTORAC display compared to baseline, $\chi^2(1) = 12.71$, $p = .0004$,
594 and the TORAC display, $\chi^2(1) = 6.18$, $p = .01$. Further, experienced drivers had lower rates of long
595 glances toward the secondary task in A-N scenarios compared to A-not-N scenarios,
596 $\chi^2(1) = 10.35$, $p = .001$.

597 4.3. Driving Safety

598 For minimum gap time (Figure 9), display type was found to interact with experience and
 599 scenario criticality. Experienced drivers had a longer minimum gap time with the STTORAC
 600 compared to the TORAC, $t(40.8)=3.97$, $p=.0003$, and the baseline displays, $t(41.6)=2.80$, $p=.008$.
 601 Further, experienced drivers had a longer minimum gap time than novice drivers with the
 602 STTORAC display, $t(40.8)=2.56$, $p=.01$. A-not-N scenarios led to higher minimum gap time
 603 than A-N scenarios for all displays (*baseline*: $t(326)=11.64$, $p<.0001$; *TORAC*: $t(326)=6.64$,
 604 $p<.0001$; *STTORAC*, $t(326)=6.97$, $p<.0001$). In A-N scenarios, the STTORAC display led to the
 605 longest minimum gap times, followed by TORAC, and then the baseline displays (*STTORAC vs.*
 606 *TORAC*: $t(113)=2.14$, $p=.03$; *STTORAC vs. baseline*: $t(114)=4.14$, $p<.0001$; *TORAC vs. baseline*:
 607 $t(113)=2.02$, $p=.046$), while in A-not-N scenarios, both the STTORAC and the baseline displays
 608 led to longer minimum gap times compared to the TORAC display (*baseline*: $t(113)=2.68$,
 609 $p=.008$; *STTORAC*: $t(113)=2.50$, $p=.01$).

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Figure 9: Boxplots of minimum gap time representing significant interaction effects: a) by display type and driving experience, b) by display type and scenario criticality.

617 4.4. Subjective Responses

618 Display type influenced the perceived usefulness of, $F(2,42)=4.43$, $p=.02$, and the satisfaction
619 with, $F(2,42)=5.48$, $p=.008$, the automation. The automation with TORAC display was perceived
620 as more useful and more satisfactory compared to the automation with the baseline display,
621 (*usefulness*: $\Delta=0.70$, 95% CI: 0.22, 1.18, $t(42)=2.97$, $p=.005$; *satisfying*: $\Delta=0.78$, 95% CI: 0.30,
622 1.27, $t(42)=3.24$, $p=.002$), and more satisfactory compared to the automation with the
623 STTORAC display ($\Delta=2.11$, 95% CI: 0.17, 4.05, $t(42)=2.19$, $p=.03$). Display type also had a
624 significant effect on trust, $F(2,42)=6.96$, $p=.002$. Both the TORAC display, $\Delta=1.59$, 95% CI:
625 0.73, 2.46, $t(42)=3.71$, $p=.0006$, and the STTORAC display, $\Delta=0.94$, 95% CI: 0.07, 1.80,
626 $t(42)=2.18$, $p=.03$, led to higher self-reported trust in the automated driving system compared to
627 the baseline display. No significant effects of driving experience, display type, or their
628 interactions were observed for the perceived workload ($p>.05$). The average scores of NASA-
629 TLX were 40.3 (SD: 21.1), 31.2 (SD: 17.5), and 34.5 (SD: 23.0) for the baseline, TORAC, and
630 STTORAC displays, respectively.

631 5. Discussion

632 We found that the STTORAC display (with surrounding traffic information, TOR, and
633 automation capability information) resulted in the highest likelihood of anticipatory driving
634 behaviors (including pre-event action and pre-event preparation); it also resulted in the longest
635 minimum gap time in scenarios in which a control action by the driver was necessary to avoid a
636 collision (that is, action-necessary scenarios). These findings suggest that providing surrounding
637 traffic information in an automated driving context supports drivers' anticipation of events in the
638 environment and enhances the quality of their responses to critical events. The TORAC display,
639 in contrast, resulted in the lowest likelihood of anticipatory driving behaviors compared to both

640 the STTORAC and the baseline displays. However, the TORAC display still showed some
641 benefit in terms of driving safety in scenarios where driver intervention was necessary: there was
642 an increase in minimum gap time compared to the baseline display.

643 An examination of drivers' glances at the anticipatory cues provided further insights on
644 how each display impacted anticipatory driving. Drivers were the slowest with the TORAC
645 display to direct their visual attention (longest time until first glance) to anticipatory cues and
646 paid the least attention to them (lowest percent of time looking at cues). This aligns with
647 previous findings from non-automated driving (He & Donmez, 2018, 2020; Stahl et al., 2019),
648 which revealed a positive association between visual attention to anticipatory cues and
649 anticipatory driving behaviors. No significant difference was found between the STTORAC and
650 the baseline displays in terms of visual attention to anticipatory cues, yet, the STTORAC display
651 led to an increase in anticipatory driving behaviors compared to the baseline display. Thus, the
652 exhibition of anticipatory driving behaviors depends on more than just cue perception and
653 appears to be supported by a combination of display elements.

654 TORs and automation capability displays have been proposed and evaluated in previous
655 research to support takeover performance in automated driving systems (Seppelt & Lee, 2007;
656 Walch et al., 2015). Our results indicate that drivers provided with TORs along with automation
657 capability information (TORAC display) may develop overreliance on automation, whereas
658 providing surrounding traffic information along with TORs and automation capability
659 information (STTORAC display) seems to resolve this issue of possible overreliance. Both
660 STTORAC and TORAC displays led to higher trust in automation compared to the baseline
661 display, with the TORAC display rated as more useful and more satisfying than the STTORAC
662 display. However, the TORAC display resulted in the highest level of engagement in the

663 secondary task as indicated by percent time looking. Further, as stated earlier, the TORAC
664 display had the lowest likelihood of anticipatory driving behaviors. In fact, drivers with the
665 TORAC display did not exhibit any pre-event actions and some only intervened after a TOR was
666 provided, even though they showed some preparation before the TOR (pre-event preparation),
667 implying that they may have realized potential conflicts but chose not to act on them until a TOR
668 was issued. These findings suggest that drivers with the TORAC display may have assigned
669 more “responsibility” to the automation, while those who received additional surrounding traffic
670 information (through the STTORAC display) developed a better understanding of the traffic
671 situation and thus more appropriate reliance. Although in our experiment TORs were 100%
672 reliable, they would not be so in reality, and over-relying on the driving automation to monitor
673 the environment and provide a TOR when the driver action is needed would lead to safety issues.
674 Workload associated with monitoring the roadway and the automation can be seen as a potential
675 reason as to why drivers may have assigned more responsibility to the TORAC display than they
676 did to the other two displays. However, we did not observe differences in perceived workload
677 across the different experimental conditions. Further, the magnitude of the NASA-TLX
678 responses did not indicate information overload associated with any of the conditions, although
679 the response variance was relatively high. Thus, further data is needed to test the relation
680 between perceived workload and reliance on vehicle automation.

681 We found driving experience to interact with display type and with scenario criticality.
682 When provided with the STTORAC display, experienced drivers had longer minimum gap time
683 compared to novice drivers, even though they had spent a higher percent of time looking at the
684 secondary task and had a higher rate of long (>2s) glances at it. A possible explanation for these
685 differences is that more experienced drivers developed a better and quicker understanding of the

686 traffic information presented in the STTORAC display, and thus were able to exhibit safer
687 driving behaviors despite engaging with the secondary task more. Experienced drivers also
688 appeared to adapt their secondary task engagement based on scenario criticality, having a
689 reduced rate of long (>2s) glances toward the secondary task in scenarios where their
690 intervention was necessary compared to those that the automation could handle. This result
691 aligns with findings of Underwood (2007), indicating that experienced drivers can adapt their
692 visual scanning behaviors more effectively than novice drivers based on the complexity of the
693 traffic environment. We did not screen out participants based on their experience with ACC and
694 LKA. Although this decision can lead to a sample that is more representative of the driving
695 population, drivers' experience with ACC and LKA may still have skewed the results. Future
696 research may consider adopting more strict criteria to better differentiate the effects of displays
697 on different driver populations.

698 The way we studied anticipatory driving in this research was by investigating observable
699 behaviors, and thus did not capture drivers who may have anticipated conflicts but chose not to
700 physically act or prepare for them. We also were not able to understand why some drivers chose
701 to act whereas others showed preparation without intervening the automation. Future work can
702 incorporate measures on risk perception and tolerance along with other individual differences
703 that may further explain differences in driver response. Further, as stated above, the displays that
704 we evaluated (e.g., TORs) were 100% reliable and our participants experienced these displays
705 only for a short period of time. More research is needed to identify whether our findings would
706 hold true with long-term use and when drivers experience display failures. Lastly, we only
707 adopted limited types of scenarios in our study. Future research should consider validating our
708 findings in a wider variety of anticipatory driving scenarios.

709 It should also be noted that the automated driving systems (ACC and LKA) studied in our
710 experiment corresponded to SAE level 2 automation (SAE On-Road Automated Vehicle
711 Standards Committee, 2018), and further research is needed to extend these findings to higher
712 levels of driving automation. Although the use of TORAC and STTORAC displays might
713 indicate an implementation of SAE Level 3 automation, the TOR implemented in our experiment
714 was not issued in advance of the braking or merging events, and thus would still require the
715 drivers to monitor the roadway. So even with the TORAC or STTORAC displays, the driving
716 automation implemented in our experiment cannot be categorized as SAE Level 3, although the
717 displays may create a system more advanced than the Level 2 systems currently in use. This also
718 points to limitations in the SAE taxonomy of levels of driving automation, particularly in relation
719 to SAE Level 3, or conditional driving automation, as also discussed by other authors (e.g.,
720 Biondi, Alvarez, & Jeong, 2019; Inagaki & Sheridan, 2019).

721 **6. Conclusion**

722 In this driving simulator experiment, we investigated the effectiveness of two types of displays
723 for supporting anticipatory driving in automated vehicles. Both displays were evaluated against a
724 baseline display that only showed whether the automation (ACC and LKA) was engaged. The
725 TORAC display, which provided a takeover request (TOR) along with automation capability
726 (AC) information, was similar to those used in previous studies and found effective in supporting
727 drivers during takeover events (e.g., Gold et al., 2013; Seppelt & Lee, 2007; Tonniss et al., 2007).
728 The STTORAC display incorporated the information conveyed by the TORAC display with
729 additional information regarding the surrounding traffic environment. Display elements
730 representing surrounding traffic information were adapted from a display evaluated in a previous
731 study on supporting anticipatory driving in non-automated vehicles (Stahl et al., 2016). The

732 surrounding traffic information conveyed in these displays can be made available through ICV
733 technologies.

734 Our results suggest that displays providing both TORs and automation capability
735 information (TORAC in our study) can improve driving safety in critical events but may also
736 lead to overreliance on automation and impede anticipatory driving. Including surrounding
737 traffic information on these displays (STTORAC in our study) can better calibrate drivers'
738 reliance on automation and facilitate anticipatory driving.

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